

CHAPTER IV

RESULT AND DISCUSSION

This chapter presents the analysis and interpretation of the data gathered based on the research questions as stated in Chapter 1. Tabular form were used to present the data analysis and interpretation of the findings for clearer understanding.

TABLE 1

Pre-Test in Reading Comprehension Of Grade 7 Students

Section	Frustration	Instructional	Independent	Total
Punongbayan	4	18	17	39
Almeda	4	13	23	40
Alcala	11	29	13	53
Topacio	5	24	14	43
Sicat	8	12	24	44
Velasquez	8	23	14	45
Lagmay	14	19	8	41
Zara	13	27	4	44
De Ocampo	21	24	8	53
Gomez	7	29	9	45
Del Mundo	15	27	5	47
TOTAL:	110	245	139	494

Figure 1: Pre-test in Reading Comprehension Of Grade 7 Students

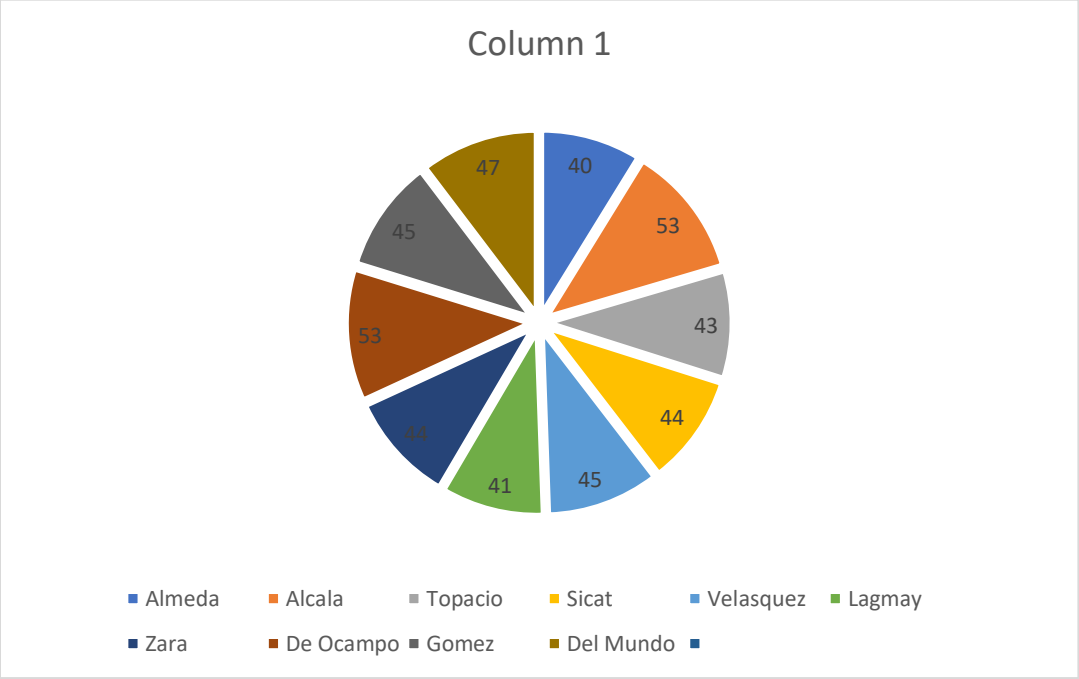


Table 2

Pre-test in Reading Comprehension of Grade 7 Punongbayan

Level	Frequency	Percentage	Weighted mean	Description
Frustration	4	10.26%	2.3333	INSTRUCTIONAL
Instructional	18	46.15%		

Independent	17	43.59%		
Total:	39	100%		

In the second table, the pre-test of section punong bayan shows that 44%(17) of the students were independent, 46%(18) were instructional, and 10%(4) were frustrated. The total weighted mean is 2.5128, which corresponds to the independent level.

Table 3

Figure 2: Reading Comprehension Chart of Grade 7 Punong Bayan

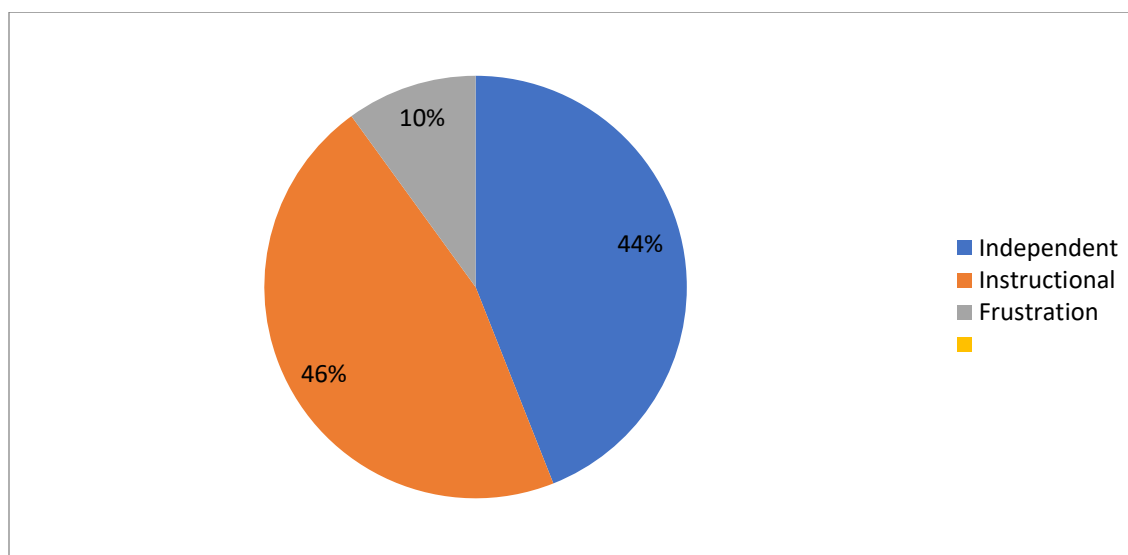


Table 4

Post-test in Reading Comprehension of Grade 7 Punong Bayan

Level	Frequency	Percentage	Weighted mean	Description

Frustration	0	0%	2.5128	INDEPENDENT
Instructional	19	48.72%		
Independent	20	51.28%		
Total:	39	100%		

In the second table,the post-test of section punongbayan shows that 51%(20) of the students were independent, 49%(19) were instructional,and 0%(0) were frustrated.The total weighted mean is 2.5128,which corresponds to the indefent level.

Table 5

Pre-test in Reading Comprehension Of Grade 7 Almeda

Level	Frequency	Percentage	Weighted Mean	Description
Frustration	4	10%	2.4750	INDEPENDENT
Instructional	13	32.50%		
Independent	23	57.50%		
Total:	40	100%		

In the third table, the pre-test of section almeda shows that 58%(23) of the students were independent, 33%(13) were instructional, and 10%(4) were frustrated. The total weighted mean is 2.4750, which corresponds to the independent level.

Figure 3: Pre-test in Reading Comprehension of Grade 7 A